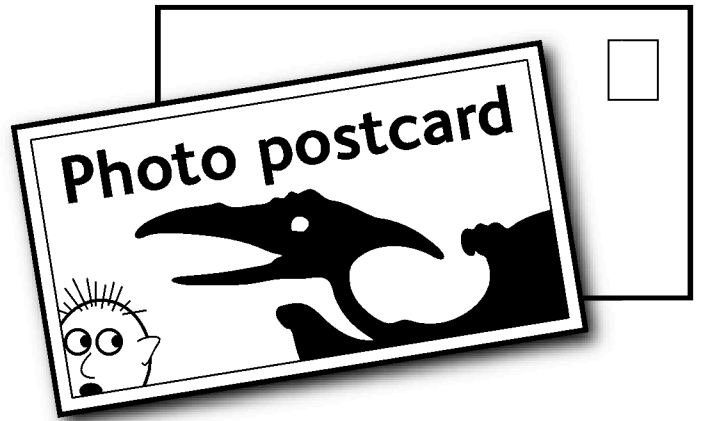


Explore and Discover...



Suitable for: Key Stages 1–2

Learning outcomes

- to look closely at exhibits and select a favourite
- to complete a drawing based on close observation
- to write an informal account of a visit

Curriculum links

Literacy: informal account of a visit, chronological report, letter writing, writing addresses

Art: observational drawing

Teacher's notes

Before you visit the Museum

Tell your class they are going to make a postcard. They will complete the picture on the front of the postcard while at the Museum, and will fill in the back when they return to school. Show them the template, explaining they are to imagine they can have their photograph taken in front of any exhibit they like in the gallery.

A postcard template is included for you to photocopy.

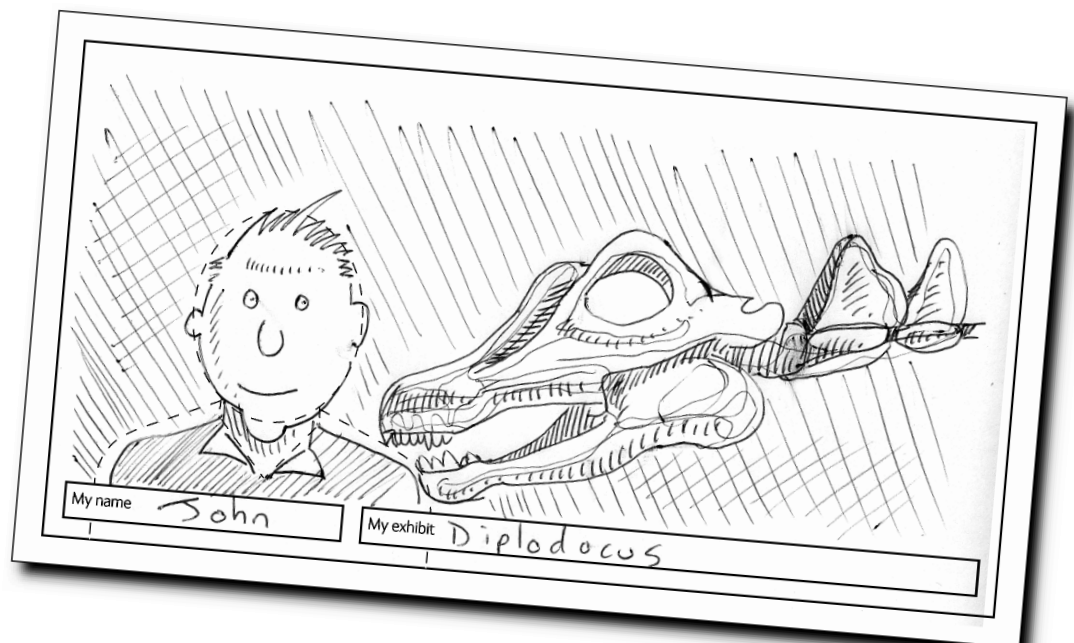
At the Museum

Give each child a postcard template. The children are to look around your chosen gallery or galleries and decide on their favourite exhibit. They may discuss it with a partner or adult. They then complete the front of the postcard, making the outline of the person look like them and completing the background. It should show their favourite exhibit as accurately as possible, so it looks as if their photo has been taken in front of the exhibit.

After your visit

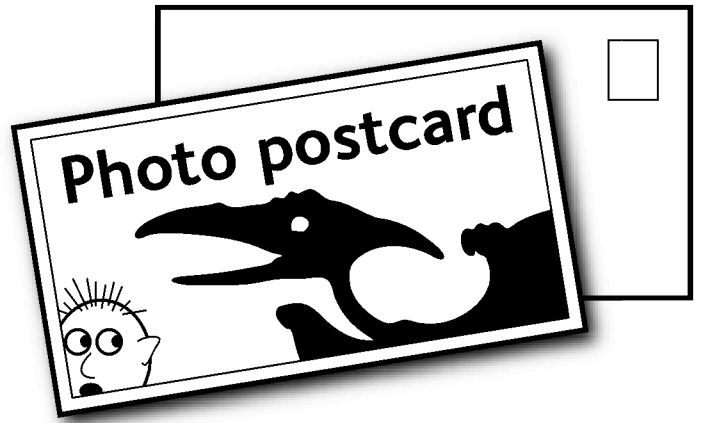
- Fill in the back of the postcard, describing your visit to the Museum.
- Swap postcards. Then explain the reasons for the choice of picture.
- Send the postcard home from school.

Example postcard



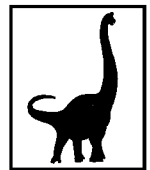
N NATURAL HISTORY MUSEUM

Explore and Discover...



A large rectangular area with a dashed border. Inside, there is a dashed outline of a person's head and shoulders. Below the outline are two boxes: "My name is :" and "My exhibit is :".

N NATURAL HISTORY MUSEUM



Five horizontal lines for writing an address.