



Explore and Discover...

Suitable for: upper Key Stage 1 – lower Key Stage 3

Learning outcomes

- to look closely at an exhibit and its information label
- to create a simplified label and two questions to encourage close observation

Curriculum links

Literacy: labelling, non-fiction text, non-chronological text, summarising, questioning, writing for a younger audience

Teacher's notes

Before you visit the Museum

Tell your class the Museum wants them to re-write the exhibit labels for younger children.

Their labels must also include one or two questions young children would be able to answer by looking carefully at the exhibit. Examples include:

- What colours can you see in my feathers?
- How many claws do I have?
- Think of a word to describe my horns.

A selection of blank labels are included for you to photocopy.

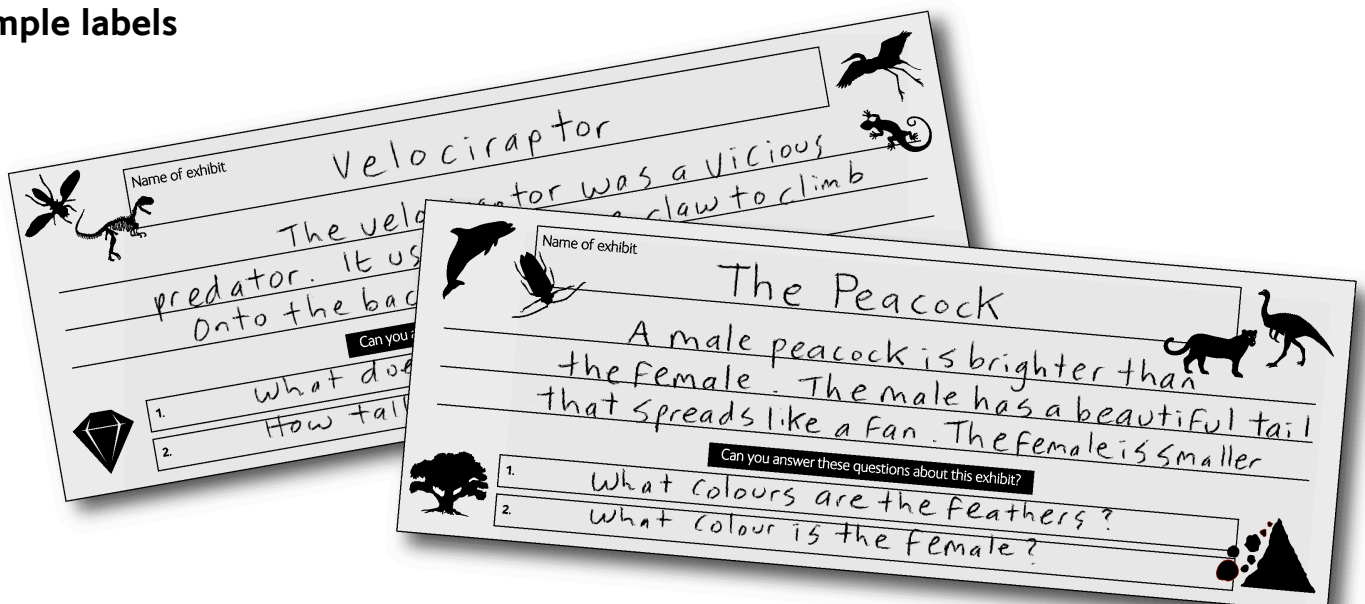
At the Museum

Encourage the children to work with a partner. They are to look around the galleries they are visiting and choose a selection of labels they would like to re-write. Remind them to include some of the facts already there, but to make them more attractive to a younger audience. They will need to discuss which pieces of information they will keep or discard. They may want to add some facts of their own to the label, but they must keep it as accurate as possible.

After your visit

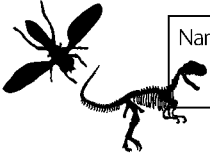

- Swap the finished labels for other children to evaluate.
- Compare labels for the same exhibit. How similar/different are they?
- Create a mini-museum back in school and create labels for the exhibits.

Example labels







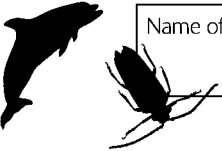
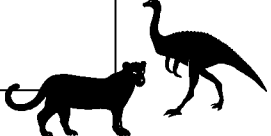
Explore and Discover...

 Name of exhibit 



Can you answer these questions about this exhibit?

 1. 


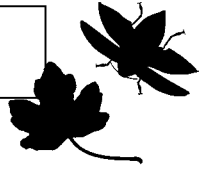
2.

 Name of exhibit 

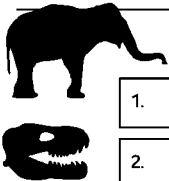

Can you answer these questions about this exhibit?

 1. 

2.

 Name of exhibit 

Can you answer these questions about this exhibit?

 1. 

2.